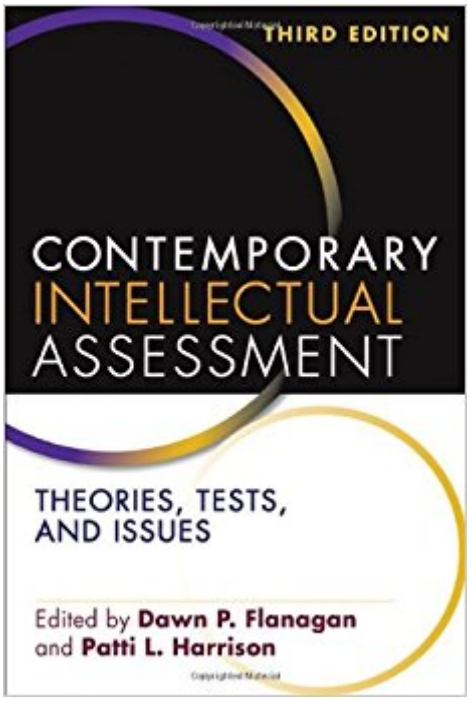
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Contemporary Intellectual Assessment, Third Edition: Theories, Tests, And Issues



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Synopsis

In one volume, this authoritative reference presents a current, comprehensive overview of intellectual and cognitive assessment, with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages, from toddlers to adults. Evidence-based approaches to test interpretation, and their relevance for intervention, are described. The book addresses critical issues in assessing particular populationsÃ¢â ¬â •including culturally and linguistically diverse students, gifted students, and those with learning difficulties and disabilitiesÃ¢â ¬â •in today's educational settings.Ã Â New to This Edition*Incorporates major research advances and legislative and policy changes.*Covers recent test revisions plus additional tests: the NEPSY-II and the Wechsler Nonverbal Scale of Ability.*Expanded coverage of specific populations: chapters on autism spectrum disorders, attention-deficit/hyperactivity disorder, sensory and physical disabilities and traumatic brain injury, and intellectual disabilities.*Chapters on neuropsychological approaches, assessment of executive functions, and multi-tiered service delivery models in schools.

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Customer Reviews

"A single source for essential, detailed information on the past, present, and future of intellectual and cognitive assessment practices. The table of contents provides an objective sweep of all major theories, tests, and evaluation procedures at a glance; the expertise of the chapter authors results in

a work that is consistently outstanding. The third edition reflects the latest efforts in clinical inquiry that explore cognitive abilities and processes as they relate to the real world. It emphasizes cross-cultural issues in assessment and incorporates new approaches and instruments related to learning and developmental problems. This is an essential text for graduate-level assessment courses."--Elaine Fletcher-Janzen, EdD, NCSP, ABPdN, Department of School Psychology, Chicago School of Professional Psychology"Psychological services must be built on ecological assessment if we are to work effectively with both children and adults. Including new chapters on neuropsychology and other topics, this book helps us better understand individuals' cognitive capabilities. It would be a great benefit to your library or your graduate training classroom."--Rik Carl D'Amato, PhD, Director, Center for Teaching and Learning Enhancement; Head, Department of Psychology, University of Macao, China"This is the most comprehensive, authoritative, and up-to-date text on intellectual assessment available. It covers current theories of intelligence, methods of intelligence testing, and their applications to special populations. The chapters are all written by leading scholars and combine clear research summaries with practical advice, making this a valuable book for graduate students and professionals interested in both research and practice."--Paul J. Frick, PhD, University Distinguished Professor and Chair, Department of Psychology, University of New Orleans"This updated volume is a valuable addition to the field of intellectual and psychological assessment. The editors have assembled the leaders in the field to present the most up-to-date information available. Many of the chapters are written by the test authors and theory creators themselves; readers will benefit from the firsthand approach to test and theory interpretation. The book is written in a way that will appeal to both experienced practitioners and graduate students just starting out in the field."--Andrew S. Davis, PhD, Department of Educational Psychology, Ball State University"A superb theoretical and clinical overview....The standards of theoretical and methodological rigor, comprehensive topical coverage, balanced and objective critical analysis, lifespan cognitive evaluation, and advocacy for special populations...are beautifully balanced. One could not ask for more from a review and critical evaluation of this extensive, rich, and complex literature." (PsycCRITIQUES 2012-01-05)"Should be required reading in all intelligence testing courses and by anyone involved in the assessment of human and cognitive abilities." (Psychotherapy in Private Practice 2012-01-05)"A thought-provoking and informative volume which should be read and considered by all practitioners who use and interpret tests of intelligence. It would be an excellent text for graduate courses in intelligence and its assessment. The book is generally extremely readable." (Canadian Child Psychiatry Review 1998-08-03)"An excellent reference that should be read by anyone involved in the assessment of human and

cognitive abilities....4 stars!" (Doody’s Electronic Journal 2005-11-13)Ã¢â ¬Å“A valuable resource for neuropsychologists conducting comprehensive evaluations. Furthermore, the book’s scope, depth, and clarity will be useful to seasoned as well as more junior practitioners and graduate studentsÃ¢â ¬Â¦.Provides a comprehensive and empirically grounded account of intelligence theory and assessment. It is organized in a user-friendly manner, presents current and updated research, and offers the reader best practices for intellectual, cognitive, and neuropsychological testing from leading scientist-practitioners in psychology and related fields. The editorsÃ¢â ¬â„¢ attention to the needs of their target audience is apparent and will go a long way in securing this book as an oft-used reference in one’s clinical practice and theoretical understanding of contemporary intellectual assessment.Ã¢â ¬Â• (Archives of Clinical Neuropsychology 2013-08-01)

Dawn P. Flanagan, PhD, is Professor of Psychology and Director of the School Psychology Training Programs at St. JohnÃ¢â ¬â„¢s University in Queens, New York. She is also Assistant Clinical Professor at the Yale Child Study Center. Dr. Flanagan serves as an expert witness, learning disability consultant, and psychological test and measurement consultant and trainer, and has published widely on cognitive assessment, specific learning disabilities, and psychometric theories of the structure of cognitive abilities. Ã Â Patti L. Harrison, PhD, is Professor in the Department of Educational Studies in Psychology, Research Methodology, and Counseling at the University of Alabama. She has conducted research on intelligence, adaptive behavior, and preschool assessment. Dr. Harrison has published and presented on assessment topics in school psychology, clinical psychology, and special education venues. She is a past editor of School Psychology Review.

This book is a hard read but it is great information all put together in one place. My only issue is that at this point it is very dated. Got this for a class and never used it because the information for many of the assesments has changed.

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This book is an essential for any practitioner who wants to provide in depth and capable intellectual

assessment. It provides comprehensive coverage of so many important topics! I am wearing my copy out.

This is my school's bible. Very good information.

This is a comprehensive book! You will learn all that you need to know about each teach, however the writing is arduous.

This book offers the most advanced reading on intellectual assessment. I refer to it regularly for a variety of topics.

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Thorough textbook

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